

Sam A. Hardy

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EDUCATION

- Ph.D.** 2005 **Developmental Psychology**, Department of Psychology, *University of Nebraska-Lincoln*.
- M.A.** 2002 **Developmental Psychology**, Department of Psychology, *University of Nebraska-Lincoln*.
- B.S.** 1999 **Family Sciences (Human Development emphasis)**, Department of Family Sciences, *Brigham Young University*.

PROFESSIONAL POSITIONS

- 2005-Present **Postdoctoral Research Fellow**, Postdoctoral Training Program in Quantitative Modeling in Aging Research (National Institute on Aging Grant 5-T32-AG20500), Department of Psychology, *University of Virginia*.
- 2005 **Visiting Professor** (Child Behavior and Development), Department of Psychology, *University of Nebraska-Lincoln*.
- 2003-2005 **Research Assistant**, Center on Children, Families, and the Law, *University of Nebraska-Lincoln*.
- 2001-2003 **Research Assistant**, Department of Psychology, *University of Nebraska-Lincoln*.
- 2002-2003 **Co-Instructor** (Lifespan Developmental Psychology), Department of Psychology, *University of Nebraska-Lincoln*.
- 2002 **Project Director**, Department of Psychology, *University of Nebraska-Lincoln*.
- 2000-2002 **Teaching Assistant** (Introduction to Psychology; Human Sexuality), Department of Psychology, *University of Nebraska-Lincoln*.
- 1998-2000 **Research Assistant**, *A. Lynn Scoresby & Associates* (Orem, Utah).

OTHER RELEVANT EXPERIENCE

- 2003-Present **Project Director**, Department of Psychology, *University of Nebraska-Lincoln*.
- 2003-Present **Research Assistant**, Department of Family and Consumer Sciences, *University of Nebraska-Lincoln*.
- 2001-2002 **Guest Lecturer** (Introduction to Psychology), Department of Psychology, *University of Nebraska-Lincoln*.
- 2001 **Guest Lecturer** (Introduction to Psychology), *Concordia University* (Seward, Nebraska).
- 1999 **Research Assistant**, Department of Family Sciences, *Brigham Young University*.

AWARDS & HONORS

- 2004-2005 **John W. McDonald Fellowship** (\$1,000), UNL Graduate Fellowship Committee, *University of Nebraska-Lincoln*.
- 2002 **Preparing Future Faculty Fellow**, *University of Nebraska-Lincoln* (PFF is a national program that prepares graduates students for academic careers).
- 1999 **Graduated Cum Laude** (top 5.1-10% of class), *Brigham Young University*.
- 1999 **Belle Wilson Hales Memorial Scholarship** (\$712), College of Family, Home, and Social Sciences, *Brigham Young University*.
- 1997-1999 **University Academic Scholarships** (\$4,046), *Brigham Young University*.
- 1993 **Salutatorian**, *Oakley High School* (Oakley, Idaho).
- 1989 **Eagle Scout Award**, *Boy Scouts of America*.

GRANTS

- 2004-2005 **AME Dissertation Research Grant** (\$2,000), *Association for Moral Education*. Funded.
- 2004 **Ruth L. Kirschstein National Research Service Award** 1 F32 HD050164-01, *National Institutes of Health*. PI: Sam A. Hardy. Faculty Sponsor: Lawrence J. Walker (*University of British Columbia*). Title: *Adolescent Moral Prototypes, Identity, and Moral Action*. Initial Score: 231.
- 2002-2004 **Warden Funds Travel Grants** (4 grants of \$500), Department of Psychology, *University of Nebraska-Lincoln*. Funded.

PUBLICATIONS

JOURNAL ARTICLES

- Colman, B., **Hardy, S. A.**, Albert, M., Raffaelli, M., & Crockett, L. (in press). Early predictors of self-regulation in middle childhood. *Infant and Child Development*.
- Hardy, S. A.**, & Kisling, J. W. (in press). Identity statuses and prosocial behaviors in young adulthood: A brief report. *Identity*.
- Hardy, S. A.**, & Carlo, G. (2005). Identity as a source of moral motivation. *Human Development*, 48, 232-256.
- Hardy, S. A.**, & Carlo, G. (2005). Religiosity and prosocial behaviors in adolescence: The mediating role of prosocial values. *Journal of Moral Education*, 34, 231-249.
- Hardy, S. A.**, & Raffaelli, M. (2003). Adolescent religiosity and sexuality: An investigation of reciprocal influences. *Journal of Adolescence*, 26, 731-739.
- Hardy, S. A.**, Zamboanga, B. L., Thompson, R. A., & Reay, D. K. (2003). Student background and course involvement among first-year college students in Introduction to Psychology: Implications for course design and student achievement. *Psychology Learning and Teaching*, 3, 6-10.

BOOK CHAPTERS

- Carlo, G., **Hardy, S. A.**, & Albert, M. (in press). Moral exemplars. In L. Sherrod, C. Flanagan, & R. Cassimir (Eds.), *Youth activism: An international encyclopedia*. Westport, CT: Greenwood Press.

Hardy, S. A. (in press). Moral identity. In D. Lapsley (Ed.), *Encyclopedia of moral education*. Westport, CT: Greenwood Press.

Hardy, S. A., & Claborne, G. B. (in press). Morality, television, and moral messages. In J. J. Arnett (Ed.), *Encyclopedia of children, adolescents, and the media*. Thousand Oaks, CA: Sage.

MANUSCRIPTS UNDER REVIEW

Abbott, D. A., **Hardy, S. A., & Benner, G.** (2005). *Adolescents making choices: Reasons for and against premarital sex*.

Abbott, D. A., **Hardy, S. A., & Hall, S.** (2005). *A conceptual model of sexual abstinence*.

Carlo, G., **Hardy, S. A., & Roesch, S. C.** (2005). *Indirect effects of moral values on relations between perceptions of appropriateness and prosocial behaviors*.

Hardy, S. A. (2005). *Identity, reasoning, and emotion: Three sources of prosocial motivation in young adulthood*.

MANUSCRIPTS IN PREPARATION

Hardy, S. A., Padilla-Walker, L. M., & Carlo, G. (in preparation). *Parenting styles and adolescents' internalization of moral values*.

Hardy, S. A., & Spiro, A. (in preparation). *Religiosity and psychological well-being across adulthood: A structural equation modeling analysis of longitudinal dynamic relations*.

Nesselroade, J. R., Gerstorf, D., & **Hardy, S. A.** (in preparation). *P-technique factors as idiographic filters to reduce measurement idiosyncrasy and enhance construct generality*.

CONFERENCE PRESENTATIONS

Van Houten, H., **Hardy, S. A., Carlo, G., & Padilla-Walker, L. M.** (2006, March). *Parenting dimensions and adolescent internalization of prosocial values*. Poster to be presented at the biennial meeting of the Society for Research on Adolescence, San Francisco, California.

Hardy, S. A. (2004, November). *Identity as moral motivation: A theoretical and empirical review*. Paper presented at the annual conference of the Association for Moral Education, Dana Point, California.

Zamboanga, B. L., Wang, S. C., Padilla-Walker, L. M., **Hardy, S. A., & Thompson, R. A.** (2004, October). *"Will this be on the test?" Pedagogical considerations in course design and testing*. Poster presented at the annual meeting of the Northeast Conference for Teachers of Psychology, Providence, Rhode Island.

Babl, J., **Hardy, S. A., & Padilla-Walker, L.** (2004, July). *Parenting style dimensions and adolescent internalization of values*. Poster presented at the annual Midwest Social Development Consortium, Omaha, Nebraska.

Kisling, J. W., **Hardy, S. A., & Carlo, G.** (2004, July). *Parenting style dimensions and adolescent prosocial behavior*. Poster presented at the annual Midwest Social Development Consortium, Omaha, Nebraska.

Hardy, S. A., & Abbott, D. A. (2004, March). *A proposal and partial test of a model of teen sexual abstinence*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, Maryland.

- Hardy, S. A.** (2003, April). *Moral values as mediators of the relations between expected parental reactions and prosocial behaviors*. Poster presented at the biennial meeting of the Society for Research in Child Development, Tampa Bay, Florida.
- Hardy, S. A.** (2003, April). *Adolescent religiosity and six forms of prosocial behavior: The role of prosocial values*. Poster presented at the Nebraska Symposium on Motivation, Lincoln, Nebraska.
- Hardy, S. A., Albert, M., & Colman, B.** (2003, April). *The role of early childhood parenting in the development of self-regulation in middle childhood*. Poster presented at the biennial meeting of the Society for Research in Child Development, Tampa Bay, Florida.
- Hardy, S. A.** (2002, October). *Values as potential mediators between adolescent religious involvement and prosocial behavior*. Paper presented at the annual meeting of the Society for the Scientific Study of Religion, Salt Lake City, Utah.
- Hardy, S. A.** (2002, April). *A longitudinal investigation of the relations between religious involvement and adolescent sexual onset*. Poster presented at the biennial meeting of the Society for Research on Adolescence, New Orleans, Louisiana.
- Raffaelli, M., Crockett, L., & **Hardy, S. A.** (2002, April). *Predicting sexual risk-taking: The role of self-regulation and risk-proneness*. Poster presented at the biennial meeting of the Society for Research on Adolescence, New Orleans, Louisiana.
- Hardy, S. A.** (2002, March). *A longitudinal investigation of the relations between religiosity and teen substance use*. Poster presented at the Nebraska Symposium on Motivation, Lincoln, Nebraska.
- Zamboanga, B. L., **Hardy, S. A.**, Kepple, S. J., & Reay, D. (2001, November). *Course achievement in college freshmen: Examining the role of student background and course involvement*. Poster presented at the annual meeting of the Nebraska Psychological Society, Omaha, Nebraska.

INVITED ADDRESSES

- Oct. 2005 *Identity as a source of moral motivation*. Quantitative Program Lunch Series, Department of Psychology, University of Virginia.
- Jan. 2005 *The role of identity in moral motivation*. Social Program Lunch Series, Department of Psychology, University of Virginia.
- Feb. 2005 *The development of moral identity*. Developmental Program Lunch Series, Department of Psychology, University of Virginia.
- Feb. 2005 *Moral identity: Exploring the role of identity in moral motivation*. Quantitative Program Lunch Series, Department of Psychology, University of Virginia.

SERVICE

PROFESSIONAL SERVICE

- Ad-hoc Reviewer:** *Developmental Psychology* (Action Editor: Cynthia Garcia Coll).
- Ad-hoc Reviewer:** *Journal of Moral Education* (Action Editor: Monica Taylor).
- Ad-hoc Reviewer:** *Applied Developmental Science* (Action Editor: Richard Lerner).
- Ad-hoc Reviewer:** *Journal of Adolescence* (Action Editor: Ann Hagell).
- Ad-hoc Reviewer:** *Moral motivation through the life span: Volume 51 of the Nebraska Symposium on Motivation* (Editors: Gustavo Carlo and Carolyn Edwards).

DEPARTMENT & UNIVERSITY SERVICE

- 2005 **Discussion Panel Member**, Spoke to Preparing Future Faculty participants about job talks, *University of Nebraska-Lincoln*.
- 2002-2005 **Guest Lecturer**, Career Planning in Psychology, Department of Psychology, *University of Nebraska-Lincoln*.
- 2004 **Discussion Panel Member**, Spoke to first-year graduate students regarding balancing life in graduate school, *University of Nebraska-Lincoln*.
- 2004 **Teaching Workshop Presenter**. Presentation Title: *Balancing life as a graduate student*. Workshop session presented at the annual Making Time for Teaching: Workshops for Graduate Teaching Assistants at UNL, *University of Nebraska-Lincoln*.
- 2003-2004 **Graduate Student Member of Department Grievance Committee**, Department of Psychology, *University of Nebraska-Lincoln*.
- 2003 **Teaching Workshop Presenter**. Presentation Title: *Engaging students: Strategies and assignments for active thinking and learning*. Workshop session co-presented with Haig Kouyoumdjian at the annual Making Time for Teaching: Workshops for Graduate Teaching Assistants at UNL, *University of Nebraska-Lincoln*.
- 2003 **Teaching Workshops Planning Committee Co-Chair**. Making Time for Teaching: Workshops for Graduate Teaching Assistants at UNL, *University of Nebraska-Lincoln*.
- 2002-2003 **Developmental Psychology Program Graduate Student Representative**, Department of Psychology, *University of Nebraska-Lincoln*.
- 2002-2003 **Psychology Department Graduate Student Association Vice President**, Department of Psychology, *University of Nebraska-Lincoln*.
- 2002 **Teaching Workshop Presenter**. Presentation Title: *Engaging students: Strategies and assignments for active thinking and learning*. Workshop session co-presented with Byron Zamboanga at the annual Making Time for Teaching: Workshops for Graduate Teaching Assistants at UNL, *University of Nebraska-Lincoln*.
- 2002 **Teaching Workshops Planning Committee Member**. Making Time for Teaching: Workshops for Graduate Teaching Assistants at UNL, *University of Nebraska-Lincoln*.
- 2002-2003 **Discussion Panel Member**. Participated on panel of graduate students that spoke to undergraduates about applying to graduate school. Department of Psychology, *University of Nebraska-Lincoln*.

COMMUNITY SERVICE

- 2005-Present **Consultant**, The Intergenerational Connection Program, *Bryan Community High School* (Lincoln, Nebraska).
- 2005 **Guest Speaker**, *Lincoln High School* (Lincoln, Nebraska).
- 2003 **Volunteer**, *Lighthouse* (Lighthouse is an after-school drop-in center for youth; Lincoln, Nebraska).
- 2003 **Discussion Panel Member**. Participated on panel of graduate students that spoke to undergraduates about applying to graduate school. Department of Psychology, *Nebraska Wesleyan University*.
- 2000-2002 **Scout Troop Leader**, *Boy Scouts of America* (Lincoln, Nebraska).

ADVANCED STATISTICAL & METHODOLOGICAL TRAINING

- 2005-Present **Postdoctoral Training Program in Quantitative Modeling in Aging Research**, Department of Psychology, *University of Virginia*. Program funded by the National Institute on Aging. Facilitated by the Quantitative Psychology Program faculty, with Dr. John Nesselrode as primary faculty mentor.
- 2003 **Quantitative Minor**, Department of Psychology, *University of Nebraska-Lincoln*.

PROFESSIONAL DEVELOPMENT

- 2003 **Grant Writing Training**. Getting Started as a Successful Grant Writer and Academician, *University of Nebraska-Lincoln*.
- 2000-2001 **University Teaching Training**. Making Time for Teaching: Workshops for Graduate Teaching Assistants at UNL, *University of Nebraska-Lincoln*.
- 2001 **Statistics Teaching Training**. Teaching of Statistics Seminar, Department of Psychology, *University of Nebraska-Lincoln*.
- 2000 **Psychology Teaching Training**. Teaching Methods for Psychology Seminar, Department of Psychology, *University of Nebraska-Lincoln*.

RESEARCH INTERESTS

- Moral motivation in adolescence and young adulthood, particularly the role of moral values and moral identity.
- Individual and contextual influences on moral motivation development.
- Role of religiosity in promoting positive adolescent and adult outcomes, such as prosocial behavior.
- Youth development programming.

TEACHING INTERESTS

- Prefer teaching courses on adolescent development, advanced developmental psychology, personality, and motivation, as well as courses related to my research interests (e.g., moral psychology, psychology of religion, and identity development).
- Also prepared to teach courses on introduction to psychology, introductory developmental psychology, child development, social psychology, and statistics and research methods.

PROFESSIONAL ORGANIZATION MEMBERSHIPS

Society for Research on Adolescence (2002 to Present)
Society for Research in Child Development (2001 to Present)
APA Division 24 Theoretical & Philosophical Psychology (2001 to Present)
American Psychological Association (1999 to Present)

REFERENCES

Dr. Gustavo Carlo
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